

Amendment's to The Federation of Duke Street and Highfield Nursery Schools Behaviour Management policy

The amendments below should be read in line with and considered as part of the nursery's positive school behaviour policy until July 22nd 2020 or until social distancing measures have been eased.

1. Support to keep our children, staff and families feeling connected, regulated and respected

We ask our children, parents and staff in nursery to support these **additional** expectations to continue to create a happy, positive and respectful environment:

Our school rules.....	
<i>We stay in our bubble groups through our nursery day</i>	<i>This means : To look after each other we only play, work and talk to children in our bubble group</i>
<i>We wash our hands carefully</i>	<i>We wash our hands at the start of the day and before and after we have been outside, had snack and lunch. We wash our hands when our grownups ask us to. If we cough and sneeze, we wash our hands.</i>
<i>We take care of our own equipment</i>	<i>We use our own bubble toys and resources and we only drink from our own cup. We try not to bring things from home but this is an anxious time for some of us, if we bring a comforter we will put it in our special box/bag when our grown up asks us to. If we use malleable play we will be given our own, we do not touch anyone else's</i>
<i>We remember to always catch our coughs and sneezes. We act safely towards others</i>	<i>We catch our coughs and sneezes in a tissue or the inside of our elbow. We put our tissues straight into the bin or toilet. We never cough or spit at anyone else at all. We only use the toilets and sinks that we have been shown and with our teachers faces on.</i>
<i>We stay in our bubble group areas</i>	<i>We stay in the space for our group (our bubble group) even if we have friends in another group</i>
<i>We eat our own food and drink our own drinks</i>	<i>To keep safe we do not share our food or drinks at lunch or snack time We put our lunch boxes into the bucket for our bubble.</i>
<i>We think about others when we play</i>	<i>We make sure everyone has space. We keep our hands and feet to ourselves.</i>
<i>We always listen and follow our grownups instructions</i>	<i>We work together as a team to have fun and stay safe</i>

Our children and families at home

<i>We try our best at home too</i>	<i>We show that we are ready to 'give it a go'! Our carers help us to celebrate our achievements. Our carers will contact nursery if we or they need support. We look after the wellbeing of ourselves and our family.</i>
<i>We help our parents and carers to support us at home</i>	<i>We follow instructions at home. If we are doing an activity that our teacher has asked us to, we focus and try our best.</i>
<i>If we are using the internet, we remember how to stay safe on line. We tell a grown up if we see something that makes us feel sad or scared</i>	<i>We use technology when an adult has given it to us and is with us. We only use the websites which adults ask us to. We do not talk to people we do not know online.</i>
<i>We are polite and helpful</i>	<i>We are good role models to each other at home and at nursery.</i>

2. Our nursery routines

When we:	We:
Arrive at nursery	We arrive at our allotted start time (staggered) . We follow the arrows and signs to where we need to be and leave our parents/ carers at the barrier. We enter our bubble area and are greeted by our grown up We put our lunch boxes in the box provided
Enter school	Hang up our coats and wash our hands
Leave school	We wash our hands and get our coat and lunch box. We are collected on time at our special bubble exit door We go straight to our mummy/daddy/carer We follow the arrows out of nursery grounds and do not play on any outdoor equipment We do not congregate and we follow social distancing
Go out to play	Wash our hands before we go out to play then when we arrive back into nursery
Go for our lunch	Wash our hands before and after we eat
Enter our nursery environment	Wash our hands

Use nursery equipment	Use it with respect and care. We try not to put any toys or objects into our mouth
-----------------------	--

3. How Nursery will support children to feel connected and regulated

We will continue to support behaviour using clear, consistent and positive strategies. Practitioners and Parents/carers are encouraged to contribute to these strategies, raising concerns or offering suggestions.

Clear boundaries are in place and a range of strategies are used to support children to understand the boundaries. Duke Street and Highfield Nursery Schools follows the Highscope 'Six Steps to Conflict Resolution' process appropriate to the children's level of development and giving them time and space.

1. Approach calmly, stopping any hurtful actions;
2. Acknowledge children's feelings;
3. Gather information from both sides;
4. Restate the problem;
5. Ask for solutions and choose one together;
6. Be prepared to give follow-up support

We understand that at these unprecedented times, children's anxiety may be heightened and that this will show itself in several ways ranging from clinginess to anger and frustration. Staff will support children using trauma informed practice strategies to help them understand their feelings. Calm spaces are also available throughout the nursery environment if children wish to take some time out from others.

We believe in rewarding and modelling positive behaviour specific to children's level of development.

We reward positive behaviour through:

- Verbal praise with clear acknowledgement of what we are praising
- Stickers
- Certificates

4. Support for children

We understand that this is a difficult time for children and we will provide support for our children to settle back into nursery. This will include:

- *Refreshing all our children on our nursery routines and expectations*
- *Talking to our children about our behaviours and routines and why we need these*
- *Talking to our children about how they might be feeling and how to deal with their feelings*
- *We will use a range of resources to support children to understand and manage their feelings*
- *We will provide additional support and signposting of other agencies when it is needed*

5. Reasonable adjustments

As at all times we will make reasonable adjustments as appropriate for our children with SEND needs. Support plans will continue to include reasonable adjustments when appropriate.

These adjustments will be in line with the current Government guidance around social distancing and the guidance on the implementation of protective measures.